

**SCHEME OF EXAMINATION FOR B. ED. TWO YEAR PROGRAMME  
(To be implemented from the Session 2016-18)**

**YEAR-I**

Course	Nomenclature	Max. Marks			No. of Credits (Minimum)	Teaching periods per Week (Exam Hours: Marks)
		Total	Theory	Internal Assessment		
<b>I</b>	Childhood and Growing up	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
<b>II</b>	Contemporary India and Education	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
<b>III</b>	Learning and Teaching	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
<b>IV &amp; V</b>	Pedagogy of School Subject I	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
<b>IV &amp; V</b>	Pedagogy of School Subject II	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
<b>Enhancing Professional Capacities (EPC) Practicum</b>						
<b>VI (A)</b>	Reading and Reflecting on Texts	50	30	20	2 Credits	3 periods per week
<b>VI (B)</b>	Drama and Art in Education	50	30	20	2 Credits	3 periods per week
<b>VII (A)</b>	Critical Understanding of ICT	50	30	20	2 Credits	3 periods per week
<b>VII (B)</b>	Understanding the Self	50	30	20	2 Credits	3 periods per week
	<b>Total Marks</b>	700		<b>Total Credits</b>	28 Credits	

## YEAR II

Course	Nomenclature	Max. Marks			No. of Credits (Minimum)	Teaching Hours Per Week (Exam Hours, Marks)
		Total	Theory	Internal Assessment		
I	Knowledge and Curriculum	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
II	Assessment for Learning	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
III	Creating an Inclusive School	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
IV (A)	Language Across the Curriculum	50	40	10	2 Credits	3 periods per week (1.30 hours, 40 marks)
IV (B)	Understanding Disciplines and Subjects	50	40	10	2 Credits	3 periods per week (1.30 hours, 40 marks)
V (A)	Gender, School & Society	50	40	10	2 Credits	3 periods per week (1.30 hours, 40 marks)
V (B)	<b>Option Course</b> Any one of the following: 1. Work Education 2. Health, Physical and Yoga Education 3. Peace Education 4. Guidance and Counselling	50	40	10	2 Credits	3 periods per week (1.30 hours, 40 marks)
VI	Skill in Teaching (Pedagogic Subject I)	100	80	20	4 Credits	
VII	Skill in Teaching (Pedagogic Subject II)	100	80	20	4 Credits	
VIII	School Based Activities 1. Development of CCE 2. Development of Learning Material 3. Reporting (Record) about School Internship	50	30	20	2 Credits	
	<b>Total Marks</b>	750		<b>Total Credits</b>	30 Credits	

\* Candidates are required to opt two 'Teaching Subjects' selecting one from any (A, B, C & D) groups out of which one teaching subject can be on the basis of graduation. However, the candidates who have passed Shastri/MA Sanskrit Examination can opt for two subjects from Group-A.

Paper	NOMENCLATURE	Max. Marks		No. of Credits (Minimum)	Teaching Hours per Week (Exam Hours: Marks)
		Theory	Internal Assessment		
<b>Group A</b>					
Opt. i	Pedagogy of Hindi	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. ii	Pedagogy of English	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. iii	Pedagogy of Sanskrit	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. iv	Pedagogy of Urdu	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. v	Pedagogy of Punjabi	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
<b>Group B</b>					
Opt. i	Pedagogy of Mathematics	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. ii	Pedagogy of Home Science	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
<b>Group C</b>					
Opt. i	Pedagogy of Biological Science	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. ii	Pedagogy of Economics	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. iii	Pedagogy of Computer Science	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. iv	Pedagogy of Music	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
<b>Group D</b>					
Opt. i	Pedagogy of Physical Science	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. ii	Pedagogy of Social Sciences	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. iii	Pedagogy of Commerce	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
Opt. iv	Pedagogy of Arts	80	20	4 Credits	6 periods per week (3 hours, 80 marks)

**Note: Under the broad curricular area, Engagement with the Field, 20 weeks (4+16) shall be allocated over the two years for Tasks, assignments, Teaching Practice and school internship (Pedagogy and School Based Activities).**

#### **Distribution of Four Weeks**

- During the first year, to support better understanding of schools and in preparation of Internship, teacher education institutes shall make provisions for visits to innovative center of pedagogy and learning - innovative schools, educational resource centers, etc.
- Two weeks of First Year will be devoted to field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school.
- Remaining two weeks will be devoted and 12 practice lessons with the teaching practice for Pedagogy of School Subject I & II (One discussion lesson in each pedagogy of school subject).

#### **Distribution of Sixteen Weeks (School Internship)**

- Internship should not be reduced to the 'delivery' of a certain number of lesson plans, but should aim for meaningful and holistic engagement with learners and the school. Moreover, teaching should not be practiced through the reductionist approach of 'microteaching' of isolated 'skills' and simulated lessons.
- During the Internship, a student-teacher shall work as a regular teacher and participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children.
- Initially, the student-teachers will observe the school and its classrooms with regular teachers **for one week**.
- For each student-teacher, internship should be conducted preferably in one school for the entire another **15 weeks**. However, this period can be divided into two blocks in such a way that teaching in one school at a particular level (for example elementary or senior secondary) during one block, is followed by the teaching in another school or the same school at another level during the second block. Under any circumstances, the student-teacher should not be sent to more than two schools during her/his internship period.
- Student-teachers should be provided opportunities to teach in government and private schools with systematic supervisory support and feedback from Principal/faculty of the school and concerned College of Education. After completing School Internship from the school, the Principal of the concerned College of Education will countersign the Certificate signed by Teacher Educator of concerned College and Principal of the School.

#### **Note:**

- 1) Practical Exam for Course VI (A), VI (B), VII (A) & VII (B) will be conducted by the external examiners at the end of 1<sup>st</sup> Year.
- 2) Examination of Skill in Teaching and School Based Activities will be conducted by an External Team consisting of one Co-ordinator (Co-ordinator should be of the parent University) and two Members (Sub-Examiners duly approved by the Board of Studies) at the end of 2<sup>nd</sup> Year. While constituting the team, teaching subject of the Coordinator will be taken into consideration and it will not overlap with the Teaching subjects of other two examiners. Thus, a team will cover all the three streams i.e. Teaching of Languages, Teaching of Sciences and Teaching of Social Sciences.

**Criteria for the award of 20 % Internal Assessment in Theory Papers will be as per the distribution given below:-**

i)	One Task & Assignment in every theory paper	10% marks
ii)	One test in every theory paper	5%marks
iii)	Attendance	5%marks
	Upto 75%	0 mark
	Upto 80%	2%marks
	Upto 85%	3%marks
	Upto 90%	4%marks
	Above 90%	5%marks

**NOTE**

If a candidate is awarded Internal Assessment of more than 75%, the concerned teacher will give specific justification for the same which shall be considered by a committee to be constituted by the concerned Principal of the College as the case may be.

**Grand Total =1450 marks**

**Total Credits:58**

**Ordinance Bachelor of Education (B.Ed.) Two years  
(Regular Course) Examination**

1. The Bachelor of Education Programme, generally known as B.Ed. is a professional course that prepares teachers for upper-primary/middle level (classes VI-VIII); secondary level (classes IX-X) and senior secondary level (classes XI-XII).
2. The duration of the course leading to the Degree of Bachelor of Education (B.Ed.) shall be of two academic years which can be completed in a maximum of three years from the date of admission to the programme. The examination shall be held in two parts viz (i) Previous at the end of the course of First year and (ii) Final at the end of the course of second Year on the dates notified by the Controller of Examination. Supplementary examination will be held in the same year in December/January for re-appear candidates.
3. The last date by which admission forms and fees must reach the Controller of Examinations as per schedule of examination as notified by the University from-time to time. A late fee shall be charged from the candidates who are defaulters of examination fee as notified by Controller of Examinations from time to time.
4. The minimum qualification for the admission to the course shall be as under:-

- a) Candidates with atleast fifty percent marks either in the Bachelor's Degree and/or in the Master's Degree in Sciences/social sciences/Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% or any other qualification equivalent thereto, are eligible for admission to the programme.

Note:

- (i) There shall be no rounding off of percentage of marks of the qualifying examination from 0.5% and above to next higher number for determining the eligibility i.e. 49.5% and above will not be rounded off to 50%.
  - (ii) Relaxation in case of SC/ST/OBC/PWD in case of percentage of minimum qualifying marks shall be as per Govt. of Haryana Policy from time to time.
  - (iii) Compartmental candidates will not be allowed admission in B.Ed. (Regular course) in any case.
  - (iv) One Year PG diploma/course in any subject will not be considered equivalent to Master's Degree.
5. No one who is in employment (Whole-time, part-time or Honorary Service) shall be allowed to join B.Ed. Course without taking leave from his institution/office etc. from the date of commencement of the Academic session to the conclusion of his/her final examination.
  6. A person who possesses the qualifications laid down in Clause 4 has been on the rolls of a College recognized for the Course of B.Ed. Degree during the academic year preceding the examination and produces the following certificates, signed by the Principal of the College shall be eligible to appear in the examinations:

- (i) Of good character;
  - (ii) Of having undergone the Course of Training for the Degree of Bachelor of Education for Two academic years at a college recognized for this examination;
  - (iii) Of having attended not less than 80% of the full course of lectures delivered and 90% in school Internship.
  - (iv) Of having obtained at least 30% marks in the aggregate of all the subjects to be calculated in the combined result of the following:
    - (1) The House Examination and two class tests to be held periodically.
    - (2) Having completed 4 weeks school Internship in first year and 16 weeks school internship in 2<sup>nd</sup> Year
7. A deficiency in the prescribed course (Lectures or Practicals or Tutorials) may be condoned by the Principal of the College concerned as under:
- (a) Lectures : Up to 15% of the lectures delivered in each subject
  - (b) Practical : Up to 15% of the lectures delivered in each Practical
8. A student who has completed the prescribed course but does not appear in the examination or having appeared in the examination has failed, may be allowed on the recommendation of the Principal of the College concerned to appear in the examination as an ex-student for three consecutive years (1<sup>st</sup> year or 2<sup>nd</sup> year as the course may be) without attending a fresh course of instruction. He/She shall pay a fee as prescribed by the controller of examinations from time to time. Provided that a student who is unable to appear in the Annual Examination due to shortage in attendance and has complied with the requirement in Clause 5 (iv) can take the examination in the following years subject to fulfilling the condition of attendance.
9. The rates of examination fee to be paid by the candidates shall be as prescribed by the University from time to time.
10. The examination shall be held according to the Scheme of Examination and syllabus as approved by the Academic Council from time to time. A candidate who fails in an examination or having been eligible, fails to appear in an examination, shall, unless approved otherwise by the Academic Council, take the examination as an ex-student according to the Scheme and Syllabus prescribed by the University for regular students appearing for that examination, provided that the Scheme and Syllabus for the candidates for the Compartment Examination to be held from time to time shall be the same as was in force for the regular students in the last Annual Examination.
11. The medium of examination shall be as under:-
- (a) The question-papers shall be set both in English and Hindi except for languages in which they will be set as under:-
 

(i) For Sanskrit	Hindi
(ii) For Hindi, Panjabi and Urdu	Hindi, Panjabi and Urdu Respectively
(iii) For English	English
  - (b) The candidates shall write their answer:-
    - (i) In English in the Subject of English
    - (ii) In English, Hindi, Panjabi or Urdu in the case of other subjects.
12. The minimum number of marks required for passing any examination

shall be:-

- (i) 35% in each subjects (Theory Papers)
- (ii) 50% in each internal/practicum/sessional work of each paper
- (iii) 50% in school Intemship & Practical Examination
- (iv) 40% in aggregate

Provided that a candidate who fails to obtain the requisite marks in 11 (i), (ii) & (iii) shall be required to re-appear in the examination in the concern subject in the subsequent examination(s).

Such candidates will not be required to repeat the sessional work.

13. The controller of Examinations shall publish the result of the Examination four weeks after the termination of the examination, or as soon as is possible.
14. Successful candidates shall be classified as under:
- |  |                 |
|--|-----------------|
| (a) 60% marks and above                        | First Division  |
| (b) 50% marks and above<br>but below 60% marks | Second Division |
| (c) Below 50% marks                            | Third Division  |
15. Each successful candidate shall be awarded a detailed marks card (DMC) stating the division contained in Theory, Practical & School Internship separately and in aggregate.
16. Each successful candidate shall be awarded a degree stating the division
17. A person who has already passed the examination for the degree of Bachelor of Education, may offer, as an additional subject, any of the subjects, other than those in which he has already passed. He may be admitted to the examination on submission of application on the prescribed form and on payment of admission fee as prescribed by the University. Provided that :-
- (i) In the case of a Pedagogy subject, S/he must have already passed the degree examination in that subject;
  - (ii) In addition to the Written Paper of the Pedagogy subject, the candidate shall undergo a practical test in the Pedagogy of the additional subject taken by him.
  - (iii) Such candidates will be required to register themselves with any B.Ed. College of this University by paying a fee of Rs. 1000/- to concerned college/institution atleast one month before the commencement of final theory examination of the respective session.
18. The minimum number of marks required to pass in the additional subject shall be 40%.



## EVALUATION SCHEME

### Part-A (Theory Papers)

#### (A) *Theory Part: External Evaluation*

The theory part in B.Ed. First and second year course will be evaluated through a system of external evaluation. The University will appoint external paper setters and examiners as per its practice.

#### **Theory Papers having maximum marks 100 (External-80, Internal-20)**

Students will be required to attempt 5 questions in all out of the given 9 questions. Q. No. 1 will be compulsory and will carry 16 marks. It will have 4 parts comprising 4 marks each. Students will be required to attempt remaining four questions, selecting one question from each unit, All questions carry 16 Marks.

#### **Theory Papers having maximum marks 50 (External-40, Internal-10)**

Students will be required to attempt 3 questions in all out of the given 5 questions in these papers. Question No.1 will be compulsory in both the papers and will carry 8 marks. It will have 2 parts comprising 4 marks each. Other question will be of 16 marks each. Students will be required to attempt remaining two questions, selecting one question from each unit. All questions carry 8 Marks.

#### **Sessional Work: Internal Evaluation**

The Practical work and Sessional (Task and Assignments that run through all the courses) in all papers will be evaluated by a committee of examiners constituted for this purpose. The committee will be internal one and include all the teachers teaching the subject in the College during the concerned academic session. In case of any dispute, the decision of the Principal will be final.

#### **Part-B [Practical Course 12 (i, ii, iii & iv)]**

- (A) External evaluation in EPC-I, EPC-2, EPC-3, & EPC-4 will be done by External Examiner/Examiners appointed by the University on the recommendation of the concerned Board of studies. The evaluation will be done in group of 20-25 students at a time.

Internal evaluation (sessional) in these papers will be done by an internal committee of the college. It will include the teacher in-charges of the practical classes in the concerned academic session.

- (B) The Evaluation in School Internship Programme Skill in Teaching (Pedagogy Paper-I and Pedagogy Paper-II) will be done as follows:
- (a) The sessional work of this paper i.e. preparation of lesson plans, supervised delivery of lessons, Development of learning material, Report of school-based activities and maintenance of the concerned records in the note book etc, will be evaluated by an internal committee of the concerned college of Education. Three senior teachers of the college will constitute such a committee.
  - (b) The two final examination lessons delivered by the students will be evaluated by at the end of second year by three external examiners and co-ordinator appointed for this purpose by the university on the

recommendation of the Board of studies in Education. The examiners will evaluate 40-50 lessons in a day. If the number of students is large, then two separate panel of examiners may be formed by Board of studies to evaluate final lessons in teaching subject-I and teaching subject-II separately.

#### **MODERATION OF INTERNAL AWARDS**

In case the marks awarded to the students for internal assessment are more than 75% marks in practical/sessional in one or more papers under clause 1 or 2, a Moderation committee will review all such cases and revise the result/marks, if needed. The decision taken by the Moderation committee in this regard shall be final. The Moderation committee will comprise of Chairman, Board of Studies in Education and four members (one from teaching of language, one from teaching of science, one from teaching of social sciences and one member co-opted by the Chairman, Board of studies). The Board of Studies will approve the Moderation Committee every session.